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ELEMENTARY HANDBOOK

OF THE

SHAN LANGUAGE,

BY



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RANGOON:

AMERICAN BAPTIST MISSION PRESS.

F. D. PHINNEY, SUPT.

1888.

PREFACE.

The present edition of the Hand Book has been carefully revised and considerably enlarged. The object of this book is to aid the beginner in the acquisition of a knowledge of the Shan language in its colloquial form. Part I. exemplifies the grammatical principles which govern the language. Part II. embraces a variety of sentences pertaining to practical life. Part III. contains some Shan stories in an easy colloquial style. Only one specimen of the book language (Lesson XVII.) has been introduced, because the style of the book language is metrical and is so involved and different from any thing in ordinary use as to be of no assistance to the beginner.

No Shan and English vocabulary has been appended to this book as the Shan and English Dictionary will meet this need. An English and Shan Vocabulary, containing the most common and important words in use, has been added.

J. N. Cushing.

Rangoon, August, 1888.

INTRODUCTION.

The Burmese Shan branch of the Tai family of languages, which is treated of in this book, is spoken from Karenni northward beyond Theinni and from the prontains east of the great Burman plain to the Cambodia river. In this area there are some dialectic differences, but they are of slight importance. The standard of usage followed is the language of Monè and the adjacent principalities. It should be added, that in the distant principality of Kaingtung, a modified form of the Laos alphabet is quite as extensively used as the alphabet employed in this book which is the only one used by the Western Shans.

The grammatical structure of the Shan is exceedingly simple. Like the other languages of Farther India, it is tonal. No one can speak it accurately without mastering the tones. This would be a matter of comparative ease, were the tones properly indicated by tonal signs as in the Sgan Karen, which has one of the most perfect systems of phonetic representation in the world. There is however a remarkable pancity of orthographic forms. Not only are tones not indicated by any signs, but the vowels in many syllabic combinations may have two, and in some combinations, even three different quantities. In this fact lies the chief difficulty of acquiring the language. The tone of every word, and in many words, the quantity of the vowel

must be learned by practice. The student cannot be too careful in the beginning to learn correctly the proper pronunciation of each new word.

There are five tones which have been described in the Grammar § 32.

Of these tones there are three series, viz. closed (c. s.), mediate (m. s.), and open (o. s.). The first and last series only are noticed by native scholars. By reference to the following tables it will be seen that some vowels can have only one quantity. I have always classed these under the closed series. Thus in \mathfrak{I} , kå, price, the vowel a can have only one quantity.

Other vowels allow of two series of tones only. Thus 98, kûn to protrude, and 98, kon, man, have precisely the same spelling and tone in Shan, but û belongs to the closed series of tones and \bar{o} to the open series. Sometimes in writing, the Shans place the sign (a) by the side of the vowel sign beneath the consonant to indicate the closed series, but it is an infrequent practice and has never been introduced into the font of type.

Closed syllables with the vowel of allow of three series of tones. Thus in 328, kin, to eat, 328, kin, to roll up, 328, ken to suspend, the I belongs to the closed series, i to the mediate series, and e to the open series. The quantity of the vowel in the mediate series may be e or short i according to the final consonant. With S and E, it is \(\varepsilon\), but in all other cases it is i. In \$8, therefore, we have \$8\$, king, to roll over and over, \$8\$,

keng, to be entirely used up, and \$8, keng, to pretend inability to do.

It will therefore be seen that when the meaning of a word is learned, great care in acquiring the proper tone and vowel of the word is indispensable.

The following tables show the powers of the consonants and vowels.

Consonants.

 \mathfrak{o} k, \mathfrak{o} kh, \mathfrak{c} ng, \mathfrak{o} s, \mathfrak{o} hs, \mathfrak{o} ny, \mathfrak{o} t, \mathfrak{o} ht, \mathfrak{o} n, \mathfrak{o} p, \mathfrak{o} hp, \mathfrak{o} m, \mathfrak{o} y, \mathfrak{q} r, \mathfrak{o} l, \mathfrak{o} w, \mathfrak{q} h, \mathfrak{o} a.

Vowels.

Power when standing alone.

🔊 a short, as a in quota.

தை ā long, as a in father. இ i short.

ஃ i long, as i in polite. ஒய short, as oo in good. Power followed by a consonant.

c. s. a, a rather obtuse sound.

o. s. ā, a broad sound, as a in lard.

c. s. ī, as ee in leek.
m. s. i short, as i in
lip; or ē, as in lay.
o. s. e short, as e in

c. s. û, as oo in loot.
c. s. ō, as o in hope.
Exceptions: When followed by S, the c.

s. vowel sound is modified to ui or wi, and the o. s. vowel sound to ue or we, as p > c. s. k-wi and p > c. s. k-we. The semi-vowel tone, which appears in this combination is indicated by a hyphen, as p > c, t-we, to look.

û long. as oo in too.

ces c. s. e, as ay, in may.

o. s. è, as in the French fève. or e in the English eh!

so, c. s. ai, as ai in aisle.

o. s. a'i, the same sound with a broader pronunciation.

aw short, as o in often.

a'w long, as aw in awful.

The three vowel sounds of \mathcal{B} in a closed syllable, the second vowel sound of \mathcal{A} in a closed syllable, and the two vowel sounds of \mathcal{B} , when combined with a consonant, often have a semi-vowel tone associated with them, which is nearly equal to short y with \mathcal{B} and \mathcal{B} , and to short o with \mathcal{A} . Thus \mathcal{C} , \mathcal{C} , wife, is pronounced m-e instead of me. In \mathcal{C} , me, 30, mother,

the semi-vowel tone is hardly distinguishable. The presence or absence of this semi-vowel tone in combinations where it is found, must be learned by careful observation.

Diphthongs.

ωδ c. s. au, as ow in how.

o. s. a'u, the same sound with a broader pronunciation.

. 188 c. s. i-û.

m. s. i-ō, as io in punctilio.

o. s. i-au.

அடு ō long, as o in mote.

6. s. ü, as in the German, Glück.

o. s. ö, as in the German, Löwe.

🚀 oi, as oi in choice.

Triphthong.

🄏 aü, nearly like u in lull.

Compound Consonants.

രം[a-ya.

👊 ă-ra.

aw in lawn.

🙉 1 ă-wā.

Ž-wa; when followed by a final consonant, c. s. ă-wa, o. s. ăwā.

Z] ă-wā.

🌮 ä-wai,

Combination with s.

	Comt	Mistion with 12.	
က	ka 5c•	ာ δ c. ε. kak. Δ ε	c. s. kang.
တျ	c. s. kā.	o. s. kāk.	o. s. kang.
Я [¯]	ki 5c.	BS c. s. kīk. BE	c. s. king.
В	c. s, kī.	m. s. kēk.	m.s. keng.
Ą	ku 5c.	o. s. kek.	o. s. keng.
-ሌ r	c. s. kû.		c. s. kûng.
် နေ	c s. ke or k-e.	o. s. kōk.	o. s. kong.
	o. s. kè or k-è.	AS c. s. kawk. AS	c. s. kawng.
ລ າ	c. s. kai.	βS c. s. kük. β8	c. s. küng.
	o. s. ka'i.	o, s. kök.	o. s. köng.
ောျ	kaw, 5c.		
ကေါ်	c. s. ka'w.	 보다 교육 기계 전략 경우, 기급환, 100 - 100 대한 교육 기계 기계	
		가는 것이 있는 것이 되었다. 사람들은 사람들은 기계를 받는다.	

တလိ		သတ်	c. s. kat.	సిక్క	c. s. kan.
			o. s. kāt.		o. s. kin.
გგ	c. 8.				c. s. kin.
			m. s. kit.		m.s. kin.
	o. s. ken.		o. s. ket or	k-et	o. s. ken.
ဂုလ်		တုတ်	c. s. kût.	_{ကုခ} င်	c. s. kûn.
	o. s. k-we.		o. s. kōt		o. s. kōn.
		- ဘွတ်	c. s. kawt.	પ્રસ્	c. s. kawn.
			<i>c</i> . s. küt.	7.7	
1,2,1,		. - -		5 S S S S S S S S S S S S S S S S S S S	o. s. kön.

ို့ကပ်	c. s. kap.	ာ မ်	ာ ိ	c. s. kam.
	<i>o. s</i> . kāp.			o. s. kām.
કડ	<i>c. s.</i> kīp.	నిఫ	si S	c. s. kim.
	<i>m. s.</i> kip.		atio	m. s. kim.
	o. s. kep.		· Š	o. s. kem.
ეგ	c. s. kûp.	ာ ုမ်	Abbreviations	. c. s. kûm.
	o. s. kop,	- 1 - -	4	o. s. kom.
28 28	c. s. kawp.	నీరి నీరి	ģ	c. s. kawm.
: કૃડ	c. s. küp.	ૠૄૼૺ૾		c. s. küm.
	o. s. kop.			o. s. köm.
4				
მი	c. s. kau.	. 8,	c. s. koi.	
	o. s. ka'u.		o. s. ko'i.	
88	c. s. kĭ-û.	-Ş	c. s. kaü.	
	m. s. ki-ō.	ชา	c. s. kyā.	
	o. s. kí-au.	ન્યુંફિ	$c. s. ky \overline{o}.$	
. გგ	c. s. kō.	ଔ	c. s. krā.	아기는 종관 출발
.9 8	c. s. kü.	8	5c. kwa.	
	c. s. kö.	3 1	c. s. kwā.	
		હા	c. s. kwā.	
		જેં	c. s. k-wai.	
150 C				

a, β, γ and ερι are really the fifth tone of ρι, β, γ, and ερι, and are marked 5c, for the sake of nniformity. Several forms can take only one series of tones like ρι, γδ, etc., and they are always marked c.s.

o. s. k-wa'i.
c. s. kyawng.

HAND BOOK

OF THE

SHAN LANGUAGE,

PART FIRST.

LESSON I.

Subject and Object of the Verb

ကုခင် kōn, 40, a man. ခင် khau, 3c, boiled rice. ခုင် khō, 4c, goods, clothing.	of the Verb. of nam, 5c, water. of nam, 5c, water. sof nai, 5c, this. Sof pin, 1m, to be,
kha'i, 10, to sell.	to exist. ma, 5c, a pony. mi, 4c, to be, to
රජීරි sip, 4m, to be sore. ප්රි hsü, 5c, to bny. පුරි tawng 5c, the belly, bowels	have.
ભારત તેલું that.	obtain. §8 hū, 4c, a direct interrogative af-
1. The following paradigm	fix. will give the simplest

tense forms of the verb:-

Present.

ညီချော့နေတိုင်, I see. ၂၆၁၂၅၁६, AB, Thou seest. ၁၄၁६, AB, He sees. ၁၉၅၁६, AB, We see. You see. They see.